



Lilleshall School Newsletter



Year R We have had a great start to the term reading the story Ellie's Magic Wellies by Amy Sparkes. We have been learning about different types of weather and how weather is created. We learned how to use a thermometer to see what the temperature is inside and outside of the classroom. We have been using our senses to see, hear and feel the weather outside. We even had a go at tasting the rain! We have also been finding out facts about puddles by investigating different questions. We know that puddles are usually full of brown water and they can disappear on grass by being absorbed into the ground. We are now creating our own puddle creatures and imagining what our own magic wellies would do.



Years 1 & 2 The children have made a fantastic start back to school where we have begun our new topic, Fabulous Fables and Traditional Tales. We started by exploring the fable The Lion Inside, and the children took part in drama activities to bring the characters to life.

We have now moved on to the fairy tale The Gingerbread Man, looking at sequencing and retelling the story. In D&T, the children have been designing their own healthy gingerbread people, thinking carefully about their healthy decorations. We are looking forward to baking these soon! In History, the children have been learning all about The Great Fire of London which has really captured their interest. Year 1 even had a visit from Samuel Pepys himself, who told them all about his famous diary and what he witnessed during the fire. The children asked brilliant questions and impressed us with their recall of key facts.

Years 3 and 4 This month, Years 3 and 4 were transported thousands of years into the past as we welcomed two brilliant Stone Age visitors, Naomi and Dan. From the moment they arrived, the children were swept into a world of cave dwellers, survival skills and ancient ingenuity. Naomi and Dan captivated everyone with tales of life as early humans - hunting for food, crafting tools from stone, and building shelters to withstand the elements. The children explored a Stone Age timeline, tried on animal furs and looked at an exciting collection of weapons and tools. During the day, they also took part in hands-on activities. Using slate and sandstone, the children created their own Stone Age tools and crafted traditional fat lamps. It was a thoroughly enjoyable day and really brought our learning to life!



Year 5 This term, Year 5 are learning to play an instrument called a 'Toot' which is like a small version of a flute. They have picked up the fundamentals of the instrument really quickly and the music teacher, Mrs Smith, has been really impressed with their progress so far. In the three sessions that they have had, they have learnt new notes and have been able to combine these to play a variety of tunes!

The class have also been enjoying the Bookfest Project and it is lovely to hear them discussing which books they have liked reading – there are some clear favourites already. We look forward to receiving some of their competition entries which will showcase their creative responses to what they are reading.

Year 6 This month, the team from 'Skills 4 Bills' came in to run a workshop for year 6 all about money. The aim was to give the children the opportunity to experience how to budget their money in the real world, teaching them how to save it, how to spend wisely and how to stay out of debt. The children had a fantastic time and really enjoyed the challenge of budgeting their money. It has given them a great insight into the realities of being able to budget money in the future.



Celebrating Success

Year R – Lily Gill, Robbie Hicks, Dawsey Owen

Year 1 - Isla Bell, Isaac James

Year 2 – Charlie Russell

Hermoine Cartwright, Lilly-Rose Cooke

Year 3 – Patricia Gonzalez-Ojeda, Arthur Hodgson-Smith

Year 4 – Sofia Salvado, Annie Hunt-Rose

Year 5 - Charlie Slow, Joey Hogan

Year 6 – Isabella Hadland, Ethan Browne



A huge well done to everyone at Lilleshall Primary School for your amazing efforts in WOW

the walk to school challenge so far. Your commitment to walking to school is truly inspiring, and it's fantastic to see how everyone is coming together to make a difference.

So far, your school has impressively **reduced driving all the way to the school gates by 9%** which is a brilliant step towards a healthier and greener community. This achievement highlights the positive impact you are having on the environment and on promoting active, healthier lifestyles for students and families alike.



Sports

A massive well done to our sport teams who represented Lilleshall in the recent basketball and dodgeball tournaments. Everyone had a brilliant attitude and really enjoyed themselves!

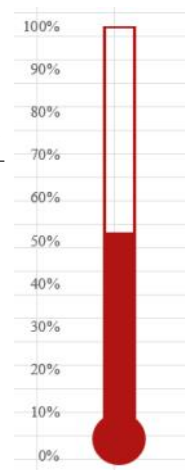


Fundraising

We just wanted to say a massive *thank you* for the amazing fundraising efforts in December. You were absolutely incredible, and we're so grateful for the support, enthusiasm, and generosity shown by our school community.

We're already planning how to put these funds to good use. Our next set of school improvements will include revamping our breakout rooms for small group work—creating brighter, more welcoming spaces for focused learning—and providing lockers for children who don't yet have them, helping everyone stay organised (and hopefully reducing the odd lost jumper or two!)

Raffle £1,054
Bingo £551.70
Wolves Shirt £200.00
Christmas Disco £ 835



Headteachers Comment

January always feels like a long one — dark mornings, dark evenings, and everyone still trying to remember what day it is after the Christmas break! The good news is that the lighter evenings are just around the corner, and we can start looking forward to some warmer, brighter days ahead.

Despite the gloomy weather, it's been a fantastic start to the term in school. The pupils have come back ready to learn and have been working incredibly hard. I've really enjoyed spending time in classrooms looking through books, and I continue to be impressed by both the progress being made and the high standards of work across the school. The children should feel very proud of what they're achieving.

None of this happens by accident. Our staff team continue to go above and beyond every single day, and their dedication to the children and to Lilleshall is something I am hugely grateful for. They work tirelessly to make sure every child is supported, challenged and cared for.

Alongside my role in school, I continue to work with the Severn Training School Alliance, supporting other schools and helping to ensure that Lilleshall stays up to date with the latest developments in education. This partnership work brings valuable ideas and opportunities back into our own classrooms.

As many of you will be aware, school funding remains a significant challenge nationally, and we are very much feeling that pressure here too. Our budget is incredibly tight and, in real terms, the school will be substantially worse off as we move into the 2026–2027 academic year. I will, as always, do everything I can to make ends meet, but at this point we are facing the need to make a further £25,000 of cuts simply to balance the books. These are not easy decisions, and my priority will always be to protect the quality of education and care for the children as much as possible.

Thank you, as always, for your continued support — it really does make a difference. Here's hoping the next newsletter arrives with a bit more sunshine!

Christobel Cousins **Headteacher**

Governors Corner - January

Our new school year has commenced with two key meetings. The first at the start of the month was the Heads and Chairs meeting led by the Local (Education) Authority which covers both local and national education updates. Governors met up for our Strategic Governors meeting where education updates were fed back to all governors and we reviewed forthcoming school activities in order to plan our monitoring and evaluation visits.

This month has also seen two of our main governor committees meeting. The Progress, Achievement and Behaviour Committee has met and reviewed children's progress and attainment in the core subjects. It is important that the school regularly reviews the progress and achievement children make each term to ensure children are on track to meet their age related expectations, and to put in place any targeted support that may be needed. The governing body are pleased to see such good results after the first term of the new school year and that the vast majority of children enjoy learning and take every opportunity given to them to improve. The Finance, Health and Safety Committee has also met to discuss the school budget and spending on resources. The focus as always is to ensure that spending helps to improve and enhance the learning experiences of children at the school.

Christine A Raper

Chair of Governors

Dates for your diary:

Wednesday 4th February - Year R Writing Workshop 2:15pm.
Thursday 12th February – Bikeability Year 4
Friday 27th February—Year 5 and Year 6 Harry Potter World Trip
Wednesday 4th March—Parents Day
Friday 13th March—Mufti for Easter Bingo Chocolate
Monday 16th March—Thursday 19th March—Bikeability Year 5
Thursday 19th March—Easter Egg Hunt
Friday 20th March - Red Nose Day
Tuesday 24th March - Year 3 and Year 4 Production PM
Wednesday 25th March—Year 3 and Year 4 Production AM
Wednesday 25th March—Year 2 Big Sing
Thursday 26th March—Easter Extravaganza Orienteering Event
Thursday 26th March—Easter Bingo
Thursday 16th April - Image Theatre
Tuesday 21st April - Year 2 Pedestrian Training
Monday 11th May—Friday 15th May—Year 6 SAT's Week
Friday 15th May - Summer Disco
Monday 18th—22nd May - Walk to School Week
Monday 1st June—Friday 5th June—Year 4 Multiplication Checks
Friday 5th June—Grandparent's Tea
Monday 8th June—Friday 12th June—Year 1 Phonics Screening
Monday 15th June—Friday 19th June—Sports Week
Wednesday 17th June—Sports Day
Thursday 18th June—Bikeability Year R and Year 1
Monday 22nd June—Thursday 25th June—Bikeability Year 6
Friday 26th June - Summer Fayre
Thursday 2nd July—Year 6 Transitions Workshop
Monday 6th July and Tuesday 7th July—Burton Borough School Transitions Days
Friday 10th July— School Reports Out
Tuesday 14th July—Year 5 and Year 6 Production (Year 5 Parents Only)
Wednesday 15th July - Year 5 and Year 6 Production (Year 6 Parents Only)

Please note, dates and times can be changed and added to throughout the year. Updated versions of this section will be on each months Newsletter.

In Memory of Ann Taylor ("Liz")



We are deeply saddened to share the passing of Ann Taylor who devoted over 40 years of service to our school as school secretary. Although Ann left us many years ago, her memory remains a cherished part of our school community. Our thoughts go out to her family, friends and all the people that knew Ann.
A lovely celebration of life took place on Tuesday 6th January 2026.



ATTENDANCE CORNER....

Lilleshall Primary School With LCT Attendance and Welfare Team

WHY IS PUNCTUALITY SO IMPORTANT?

Arriving in class on time ensures that your child has the best start to the school day, putting them in a positive frame of mind to make the most of the days learning and activities.

Punctuality is linked to good attendance, and as we know, good attenders have more opportunities, more support and therefore can achieve more!

It also helps your child to make friends in the playground when they have those few minutes to chat and play before going into class, and that in turn can help with their confidence and social skills.

Good timekeeping at school sets your child up for the future – when they move on to college, an apprenticeship, work or university, they could lose their place or even their job if they think it's ok to turn up late.

Types of lateness:

Late before the register closes: Your child is a few minutes late, but they have then missed that opportunity to say hello and play with their friends in the playground. They are more likely to feel unsettled and embarrassed as they start morning lessons.

Late after the register closes: This counts as an unauthorised absence and will show on your child's attendance record. Not only has your child missed out on that important time with friends, but they will also have missed the start of the lesson and could feel much less confident than their classmates, as well as feeling unsettled and embarrassed.

What makes it easier to be at school on time?

- Get to know your child's timetable and work together to get everything they need ready the night before e.g. books, PE or swimming kit, forest schools' clothes, uniform
- Make sure your child has a good bedtime routine, so they get plenty of rest and don't struggle to get out of bed in the morning – not a bad idea for parents too!
- Ensure you have a reliable alarm, whether it be a clock or your phone. Don't forget to set it before you go to bed.
- Support your child in having a good breakfast in the morning, hungry children find it difficult to concentrate.
- Have a back up plan for getting your child into school in case you are poorly or something goes wrong. Do you have family, friends or neighbours who can help out and take your child to school if you can't?
- Allow plenty of time for your journey whether it's on foot or by car. Does your child have little legs, or your dog sniff at every blade of grass? Leave a few extra minutes!
- If you are finding it difficult to get your child to school on time, talk to school staff and ask for help. Remember, we are here for you and your child.

New

Lilleshall Primary School's Breakfast and After School Club!



Breakfast Club



7:30 – the start of the school day

£4 per session



Start the day off right with a nutritious breakfast in a warm friendly environment!

After School Club

End of School Day – 5:45pm

£10 per Session which includes a light snack.



Children can join us after school for fun activities, relaxation and plenty of playtime.

Book your place via MCAS in the Wrap Around Care section. Please note we will be asking for payment in advance, and you will need to have credit on your account to make a booking.

Pick up and drop off is through the green door leading to the Year 2 classroom.

Please call 01952 388430 with any enquiries.



**EDUCATING
KIDS OUTDOORS**



**Ages
5-13**

February Half Term Holiday Club

Tuesday 17th to Thursday 19th February 2026

Sessions 10:30am - 4:00pm, £38

Early Drop Off 9:00am - 4:00pm, £44



If you're new to EKO we are all about having fun outdoors whatever the weather. We might be bug hunting or plant spotting or den building or creating natural art, the list is endless and there will always be something new to try.

We are based at Weston Park and have our own dedicated EKO Outdoor Learning Site and Orchard Hive Classroom as well as use of the extensive grounds.



Book online



EKO at Weston Park, Weston-under-Lizard, Shifnal, TF11 8LE

Educating Kids Outdoors Ltd, registered charity in England and Wales (191685)
A company limited by guarantee, registered in England and Wales company number 12194074
Registered office: Astol Farmhouse, Norton, Shifnal, Shropshire TF11 9EW



Special Approach to Making It REAL

PODS and Family Hubs are offering a Special Approach to 'Making it REAL' workshop for families with children aged 0-5 years with Special Educational Needs.

This engaging workshop supports parents to build their knowledge and confidence in helping their children develop early reading and writing skills, while creating a positive and supportive home-learning environment.

You only need to book one session.

Please scan the QR code to book your free place. If you would need a creche place to enable you to attend please let us know.

Scan me to book



Training details :
5th Feb 2026 12.30 -2.30 pm

or

24th Feb 12.30 - 2.30 pm

Venue - PODS Hub,
1 Hawksworth Rd, Central Park, Telford
TF2 9TU





Funded by
UK Government

#BUILDINGSAFERSTRONGER

URBAN GAMES

NO NEED
TO BOOK

AGE 0-16

FREE / LOCAL /
ORGANISED



There's plenty to do this half term with Telford & Wrekin Council's Urban Games.

Check out your local park, playground, MUGA or Nature Reserve for sports and activities for all ages, hosted by professionals.

Check out www.telford.gov.uk/WhatsoninTelford for even more activities for young people.

FOR THE FULL PROGRAMME

WWW.TELFORD.GOV.UK/URBANGAMES



Telford & Wrekin
Cooperative Council

In partnership with



Safer & Stronger
Communities



10BY10

YOUTH OFFER

FEB26



FEBRUARY SOCCER SCHOOL

Monday 16th to Friday 20th February 2026

Times:
9am to 3pm

Telford College
Haybridge Road, Wellington,
Telford, TF1 2NP

Ages:
Years 1 to 5



WOLVES FOOTBALL DEVELOPMENT

To book, visit coaching.wolves.co.uk
or email footballdevelopment@wolves.co.uk
for more information

