



# SUPERSONIC

## Phonic Friends

Parent Newsletter

The Higher Levels Choose to Use Group 5



### This group's Choose to use spellings

<i>n kn and gn</i>	<i>or, aw, au and ore</i>	<i>ee ea e_e ey y</i>	<i>oo ue u_e and ew</i>
<i>newspaper, knight and gnome</i>	<i>fort, draw, author and sore</i>	<i>sweet, leaf, concrete, honey, funny</i>	<i>moon, glue, cube, flew</i>

### Build Read Write Words

<i>n</i>	<i>kn/gn</i>	<i>or/aw</i>	<i>au/ ore</i>	<i>ee/ea</i>	<i>e-e</i>	<i>ey/y</i>	<i>oo ue</i>	<i>u_e</i>	<i>ew</i>
<i>nose nut nail north nap net nap</i>	<i>knight knit knot gnome gnat gnarl gnaw</i>	<i>fort torch corn porch draw paw hawk</i>	<i>author haunt sore score core chore</i>	<i>sweet queen green leaf dream cream sea</i>	<i>concrete delete swede Pete theme eve</i>	<i>happy lucky dirty key monkey honey donkey</i>	<i>moon zoo boot food statue rescue tissue</i>	<i>cube flute cute tube perfume brute June</i>	<i>grew blew chew drew flew stew brew</i>

### Choose to Use Rule

Write with all spellings, have a good look and see.  
Which one looks like the right spelling for me?



### Tess' Tricky Words



*their people Mr Mrs oh these friend asked where today once  
could should would called  
looked son says want*

### Next group Choose to Use Spellings

<i>air, are and ear</i>	<i>ur, ir and or</i>	<i>ch and tch</i>	<i>j and dge</i>	<i>ur, ir, or and er</i>
<i>fair, square and bear</i>	<i>burp, girl and world</i>	<i>chick and witch</i>	<i>jump and badge</i>	<i>burp, girl, world and perm</i>