



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Develop further lunchtime sport sessions/activities for pupils.</i>	The lunchtime supervisors are more highly skilled and have a broader knowledge of playtime games they can lead with pupils.	There are a greater variety of games taking place on the playground that are engaging for pupils. Staff are more confident leading new games.
<i>CPD for teachers focusing on the refinement of the teaching of gymnastics.</i>	Teachers and Teaching Assistants have received CPD and coaching to develop their skills in delivering consistently good PE lessons and all lessons are now good or outstanding. This has been quality assured by the subject leader and SGO.	Staff are more confident delivering PE lessons and PE lessons are over higher quality.
<i>CPD on what constitutes a high-quality PE lesson and how this can be achieved.</i>		
<i>To continue to increase participation in competitive sport opportunities.</i>	More pupils have had the opportunity to participate in competitive sport and this has led to children's raised self-esteem and sense of pride.	Pupil voice indicates that pupils value these opportunities and gain a sense of pride when representing the school. Parents also value these opportunities for their children.

Key priorities and Planning

Funding £

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To extend the provision and opportunities during Sports Week.</i>	<i>All of the pupils in school</i>		<i>To broaden pupils' opportunities to discover and play new sports. Providing links with local clubs and providers. This will be sustained as pupils will join local sports clubs outside of school and increase their levels of activity.</i>	<i>Golfkids £405 Go Ape Mountain biking Ice Skating £181.50 Mini Golf Transport</i>
<i>Bikeability for Year 2 and Year 6.</i>	<i>Year 2, 4 and 6 pupils.</i>		<i>To provide pupils with the opportunity to ride a bike and to use roads safely when cycling. This is a skill for life.</i>	<i>Cost £365</i>
<i>TWSPP (Telford and Wrekin Sport Partnership)</i>	<i>All year groups across the school.</i>		<i>Pupils will have opportunity to attend inter school competitive sporting events.</i>	<i>Membership £1,400 Transport £3,000</i>

<p><i>CPD opportunities</i></p>	<ul style="list-style-type: none"> • <i>PE Subject Leader conference</i> • <i>Sports Leader Development</i> • <i>PE Subject Leader Deep Dive</i> 		<p><i>To enable the PE subject leader to stay up to date with developments and to hear inspirational speakers and attend workshops.</i></p> <p><i>Sports leader to complete Level 5 Sports Specialism</i></p> <p><i>PE Deep Dive completed by Attached Advisor to review and develop capability in school.</i></p>	<p><i>Course Fees £99</i> <i>Supply Cover £265</i></p> <p><i>Course Fees £1,400</i> <i>Supply TA Cover £500</i></p> <p><i>Attached Advisor £275</i> <i>Supply Cover £265 to release Subject Leader</i></p>
<p><i>Playground markings removed and replaced to improve engagement and more active playtimes.</i></p>	<p><i>All pupils will access and benefit from this and so will the wider community as we are an open site.</i></p>		<p><i>School Council to establish what pupils would like to have on the playground and to select the designs.</i></p>	<p><i>£8,000</i></p>
<p><i>Playground Equipment</i></p>			<p><i>To replace and replenish playground equipment to ensure pupils have good quality provision.</i></p>	<p><i>£500</i></p>

<p><i>To employ a Sports Coach to develop and extend provision during the school day and beyond.</i></p> <p><i>Additional teaching assistant hours to run clubs requested by pupils.</i></p>	<p><i>All pupils.</i></p> <p><i>Groups of pupils attending the clubs.</i></p>		<p><i>High quality provision for PE and increased attendance at Sporting Events. Ability to target groups of pupils i.e. Girls, SEND.</i></p> <p><i>Greater variety of after school clubs on offer to pupils and chosen by pupils.</i></p>	<p>Staffing costs £9839</p> <p>Staffing costs £350</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	The pupils who have not attained this level of swimming ability have a deep fear of water and over the sessions we were able to develop their confidence and engaged in games and activities. They could all swim 12 meters by the end of the sessions but were not confident in deeper water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	The pupils who did not develop a range of strokes are still in the early stages of swimming and are using just basic swimming techniques that will need to be developed further.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p>Those pupils who didn't attain the self-rescue skills were still at the stage of perfecting their range of swimming strokes and becoming more confident swimmers.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This has not been provide this academic year, but has been in previous years when we have had children with a real fear of water. This additional opportunity was initially play based water exploration leading to increased water confidence and all targeted pupils achieve swimming 25 meters.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>All staff who teaching swimming have received training to upskill them.</p>

Signed off by:

Head Teacher:	<i>Christobel Cousins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Christobel Cousins and Molly Evans</i>
Governor:	<i>Christ Raper Chair of Governors</i>
Date:	04.11.24