

## The Graduated Approach:

There are four stages of SEND support called a graduated response:



## Websites that may be useful to me:

SEND Guide for Parents and Carers: (See Lilleshall Website for links).

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/)

Special\_educational\_needs\_and\_disabilites\_guide\_for\_parents\_and\_carers.pdf

Telford and Wrekin Local Offer :

<https://www.telfordsend.org.uk/site/index.php>

## What our parents say about us?

“ We truly feel he is in a place where his well being is as important to the staff as it is to us.”

“Many thanks for your continued efforts. We are very grateful for your support. “

# Lilleshall Primary School



Special Educational Needs

and

Disability

(SEND)

Information for Parents and Carers

School Contacts:

SEND Coordinator—Vanessa Savill

([vanessa.savill@taw.org.uk](mailto:vanessa.savill@taw.org.uk))

SEND Governor—Kim Platford

## **What are Special Education Needs?**

A child may have special educational needs (SEN) if they require different provision to support them in their learning. A child may have a difficulty in reading, writing, mathematics, understanding others, expressing themselves, sensory or physical mobility difficulties or those related to emotional health and well being. These issues cause barriers to the child's learning which may be short or long term.

## **My child is on the SEND register:**

If your child is identified with a special need they will be placed on our school's SEND register. They will be given appropriate provision following guidance from our Wave System (Please see supplementary sheet). The school will work in partnership with you as the parent or carer to assess your child, identify strengths, needs and the appropriate additional support they require to make good progress. These measures will be reviewed termly.

## **Who helps my child with their SEND?**

The SEND Coordinator and class teacher will plan intervention for your child which may be carried out by the class teacher or the teaching assistant. We may have support from appropriate outside agencies too.

## **SEND Broad Areas of Need:**

When a child is placed onto the SEND register we will use one of the broad area of need headings to categorise the main difficulties your child struggles with. These are:

- **Communication and interaction** - speech and language difficulties and autism may fit into this area.
- **Cognition and learning** - slower pace of learning, understanding, organising and memory difficulties, including specific learning difficulties such as dyslexia, dyscalculia and dyspraxia (DCD)
- **Social, emotional, mental health difficulties** - managing relationships, anxiety, depression, ADHD, attachment disorder
- **Sensory and /or physical needs** - visual /hearing impairments or physical needs

## **Who may be involved with my child at Lilleshall Primary School?**

Your child may require support from an outside agency to enable teachers in school to plan the most appropriate curriculum and interventions. These include: LSAT - Learning Support Advisory Teacher, EP - Educational Psychologist, SALT - Speech and Language Therapist, OT - Occupational Therapist, Family and Liaison Worker. The most appropriate service will be selected according to your child's needs, in consultation with parents, teacher and SENCO. These specialists will also then advise on further support or diagnosis pathways if necessary.