

Lilleshall School- History Intent, Implementation and Impact Statement

Intent

Here at Lilleshall Primary school, it is our aim to provide a broad curriculum providing knowledge, developing understanding of concepts, making links and instilling a love of History in all our children.

We provide a history curriculum which provides children with a good chronological understanding whilst learning about particular periods of history and key historical figures.

We will, where possible, link History to other subject areas. We will monitor progress through learning walks, lesson visits, book scrutiny, assessments, and pupil voice.

Implementation

We use progression grids to ensure there is clear skills, knowledge and vocabulary progression throughout school. Our curriculum is taught on a two-year cycle (Year A and Year B) and within phases (Years 1/2, Years 3/4 and Years 5/6). Substantive and disciplinary concepts are revisited across the year groups and through different themes.

Where appropriate we use historical artefacts, visitors, workshops and visits to excite our children and provide a variety of approaches to enable them to find out more about events and people from the past.

We use assessment for learning to help to plan for next steps.

Subject co-ordinators are given regular time to ensure resources are kept up to date, to monitor subject across the school, create action plans and to provide subject feedback to SLT as appropriate.

Foundation subjects are assessed at the end of each year stating whether children are working towards, at or exceeding age-related expectations. This is then used to make sure all children are continuing to make progress and any children whose levels drop, or increase can be addressed accordingly.

Impact

Through the high quality first teaching of History taking place we will see the impact of the subject in different ways e.g through books, assessments and pupil voice.

Work will show that a range of themes are being covered, concepts are revisited, and cross curricular links are made where possible.

Assessments and monitoring will show standards in History will be high and will match standards in other subject areas.