




Intent




At Lilleshall, we aim to teach engaging, practical and discrete Geography lessons which develop children's knowledge about the world they live in and the increasing impact that humans are having upon the world. We aim to provide clear progression through a well-planned and meaningfully sequenced curriculum including clear rationale for themes studied and through cross-curricular learning.



Implementation



To ensure high standards of teaching and learning in Geography, the subject is taught frequently and lessons are sequenced effectively to build on prior knowledge. Our Geography curriculum forms part of a two-year rolling programme across school and it is taught every term. We recognise that new knowledge needs to connect with prior knowledge to be retained so we teach Geography through eight key substantive concepts: The UK and Local Area, The World and its Continents, Physical Geography, Human Geography, Place and Connections, Our Environment, Map Skills and Fieldwork and Investigations. We develop disciplinary knowledge alongside and between each concept of substantive knowledge so that children develop the habits of thinking geographically and can make sense of their world. Regular opportunities are provided for geographical fieldwork and investigations, whether this is through educational visits or utilising the school's local context, where children can observe, record, measure, analyse and reflect on real experiences.



Impact



- ✓ Children develop substantive and disciplinary knowledge in Geography which enables them to explore, navigate and understand the world around them (locally and worldwide) and consider their impact upon it.
- ✓ Children know more and remember more through making meaningful connections and can apply their geographical knowledge in context.
- ✓ Children know how their actions can affect the environment and how their actions continue to support our Eco-Schools Green Flag Award.
- ✓ Our curriculum equips children for success to become competent geographers in secondary education and beyond.