

Whole School Curriculum Overview: Geography

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Understanding the World People, Cultures and Communities / The Natural World</p> <p>Key Texts: Outside my Window</p> <p>Emma Jane's Aeroplane</p> <p>Poles Apart</p> <p>Supertato</p> <p>Ellie's Magic Wellies</p>	<p>People Cultures and Communities Scarecrow Festival Harvest - Visit to church / Old Ben Homes</p> <p>The Natural World Senses Autumn Walk - Play and explore in all seasons and different weathers.</p> <p>Observe living things at different times of the year and listen to sounds outside.</p> <p>The Globe / World Map - land and sea.</p> <p>Following routes - Photo walk.</p>	<p>People Cultures and Communities Diwali Christmas</p> <p>The Natural World Senses Winter Walk - Play and explore in all seasons and different weathers.</p> <p>Observe living things at different times of the year and listen to sounds outside.</p> <p>The Globe / World Map - land and sea.</p> <p>Following routes - Photo walk.</p>	<p>People Cultures and Communities Chinese New Year</p> <p>The Natural World Weather Play and explore in all seasons and different weathers. Explore rainbows.</p> <p>The Globe / World Map - land and sea.</p> <p>Where we live England / United Kingdom.</p> <p>Following routes - Photo walk.</p> <p>Create imaginary maps linked to story.</p>	<p>People Cultures and Communities Festival of Holi Easter</p> <p>The Natural World Senses Spring Walk - Play and explore in all seasons and different weathers. Describe animal habitats.</p> <p>The Globe / World Map - land and sea. Where we live England / Northern Ireland / Scotland/Wales - United Kingdom</p> <p>Create imaginary maps linked to story.</p>	<p>People Cultures and Communities Stories from other religions and cultures.</p> <p>The Natural World Explore plants in their natural habitat and describe animal habitats.</p> <p>The Globe / World Map - land and sea.</p> <p>Where we live England / Scotland / Wales / Northern Ireland / United Kingdom.</p> <p>Creating simple maps of real locations and routes.</p>	<p>People Cultures and Communities Special Places - church, mosque, synagogue - Visit to mosque / church</p> <p>The Natural World Senses Summer walk - Play and explore in all seasons and different weathers.</p> <p>Our Locality / Different Localities across the world - identify on world map/globe.</p> <p>Where we live England / Northern Ireland / Scotland/Wales - United Kingdom. Creating simple maps of real locations and routes.</p>
Years 1 - 6	Year A			Year B		
Year 1&2 Termly Overview	Autumn Once upon a time	Spring Bears, Bears, Everywhere	Summer Secret Gardens	Autumn On The Move	Spring Fabulous Fables and Traditional Tales	Summer Oh I do like to be beside the seaside
Key Geography Learning	The UK and Where I Live	Continents and Oceans Comparison study: Hot and cold places (Peru, Ashdown Forest) Weather	Our Environment Places in the UK	Map Making Continents and Oceans	Comparison study: Hot and cold places. (Kolkata, India, Newport, Shropshire) Weather	The Seaside (Fieldtrip to Llandudno)

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Year 3&4	Autumn	Spring	Summer	Autumn	Spring	Summer
Termly Overview	What's on your plate?	The Romans	World War Two	The Victorians	Stone Age to Iron Age	Planet Earth
Key Geography Learning	Farm to Fork: Distribution of natural resources in the context of food	Roman roads, towns and cities in the UK Spread of the Roman Empire Modern-day Rome regional comparison study	The UK: Counties Types of settlement	Locating countries and capital cities in Europe The British Empire	Settlement Our Local Area Interpreting OS Maps	Extreme Earth (Extreme weather, volcanoes, earthquakes, tsunamis) Blue Planet (Floods, The Water Cycle, Rivers, Plastic in the Ocean -Sustainability)
Year 5&6	Autumn	Spring	Summer	Autumn	Spring	Summer
Termly Overview	The Rainforest	Ancient Egyptians and Rivers	Sustainability: Enough for everyone.	Exploring the Americas	The USA/ Mountains	Ancient Greeks Local fieldwork/Maps
Key Geography Learning	Biomes: The Rainforest Climate Zones (Y5) Time Zones (Y6) Deforestation Local land-use	Locating Egypt Settlement on the Nile Rivers across the world River comparison study	Sustainability - Climate Change Distribution of natural resources in the context of energy.	Countries and capital cities in North and South America Biomes Climate Zones (Y5) Time Zones (Y6)	Mountains. Human and physical features. Regional comparison study (Alaska/ Amazon)	Trade Interpreting OS Maps Compass Skills (including orienteering) Creating maps.

The rationale behind the curriculum content chosen addresses the high-level concepts (as outlined by the Ofsted Geography Review, 2021): place, space, scale, interdependence, physical and human processes, environmental impact, sustainable development and cultural awareness and diversity. At Lilleshall, these concepts feed into our own whole-school concepts as outlined on the progression grids.