

Pupils Voice ICT

14.09.23

Conducted by Anne Potter Attached Advisor

Pupil Discussions:

- What is the purpose of your learning?

Pupils see computing as important because you need to communicate. They believe that coding is important “so you can solve problems when you’re older.” The discussion about the need to learn coding demonstrated that some pupils understand that coding is teaching them about problem solving which can be used in many other situations, it’s not limited to making an image move.

- How did your prior learning help you with your new learning?

Pupils were able to speak of new learning today, they have ‘done it before’ (prior learning) but can identify their progress with a new program and a more complex task. Examples of current work included learning the positives and negatives about emojis, one child explained the need to communicate clearly and the images help others to understand if you’re joking etc... Another said that they were getting faster and were starting to use voice technology.

- How challenging or difficult did you think the lesson was?

Pupils generally agree that the pitch of the lessons is “About right.” If it was too easy, they would try to help others. They also said that they might ask teacher for something more challenging.

- What would you do if you were unsure or stuck in a lesson?

Hand up, ask teacher, 3 before me. All pupils clearly understood the expectations.

- How do you think that learning in this subject / topic/area will be of use to you in the future?

The range of answers demonstrated an understanding of the value of technology in personal and work situations.

- Have you learnt things about this subject before that are helping you now?

With very little prompting pupils were able to give examples of prior learning and could see that their learning was building over time.

- How does school support you in keeping yourself safe online?

Pupils have a broad awareness of e-safety and spoke of checking with teachers if not sure about something, Some children said that they get the same messages from school and parents, they know about fake news, that they should check ages on games because some “might be scary”, they understand the need to “make sure you know people” and not to give personal information. They said that you should NEVER share your passwords and they demonstrate an awareness of hacking, Pupils enjoy using the computers, “not just talking about it.” They like the variety.

Even better if: Use computers more, role play dangerous situations. The concluding comment from one child was that computing lessons are “Already perfect...”