



End Points for Key Stage One

**Personal resonance with or reflection on**

- The concept / belief underlying the subject matter of the enquiry
- Child's own thoughts, opinions, belief, empathy.
- I can tell you / talk about what concepts like belonging, commitment, kindness, forgiveness means to me in my world
- I can verbalise and / or express my own thoughts

**Knowledge and understanding of the subject matter of that enquiry (subject knowledge)**

I can recall facts about the religions / beliefs I have studied, begin to use the religious vocabulary and start to explain the significance and meaning of the facts, practices etc.

**Skills of evaluation and critical thinking in relation to the big enquiry question**

I can start to think through the enquiry question using some facts and am beginning to see there could be more than one answer.

			Key Vocabulary	Stories to support
Reception	Autumn	<b>Theme:</b> Special People <b>Key Question:</b> What makes people special? <b>Religions:</b> Christianity, Judaism  <b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> What is Christmas? <b>Religion:</b> Christianity	Jesus, Moses  Mary, Joseph, Frankincense, Myrrh	
	Spring	<b>Theme:</b> Celebrations <b>Key Question:</b> How do people celebrate? <b>Religions:</b> Hinduism  <b>Theme:</b> Easter <b>Concept:</b> Salvation <b>Key Question:</b> What is Easter? <b>Religion:</b> Christianity	Nowruz, Holi, Vishnu  Jesus, Palm Sunday, The Last Supper, cross, tomb	
	Summer	<b>Theme:</b> Stories <b>Key Question:</b> What can we learn from stories? <b>Religions:</b> Christianity, Islam, Hinduism, Sikhism	Parable, Allah, Brahmin, Sadhana, Guru Nanak	



Lilleshall Primary School RE Progression Grid Key Stage 1

		<b>Theme:</b> Special Places <b>Key Question:</b> What makes places special? <b>Religions:</b> Christianity, Islam, Judaism	Church, font, altar, lectern, Mosque, Minaret, Musalla, Mihrab, Minbar, Qur'an, Synagogue, Ark, Torah, prayer shawls, kippah	
<b>Key Questions Years One and Two</b>				
<ul style="list-style-type: none"> <li>• What are the questions that puzzle us?</li> <li>• How do religious and non-religious people begin to answer these questions?</li> <li>• Why is respect important for everyone?</li> <li>• How can we be more inclusive of people of different races, genders and religion and beliefs?</li> <li>• What do religious people believe about God?</li> <li>• How is God shown in the stories of creation?</li> <li>• What responsibilities do people have for the world?</li> <li>• What are symbols?</li> <li>• Why are symbols important in life?</li> <li>• What religious symbols do people use?</li> <li>• Why are Scriptures important for religious people?</li> <li>• What can different religious people learn from stories?</li> <li>• Why can buildings be special to people?</li> <li>• What do religious buildings look like in Telford and Wrekin?</li> <li>• How are religious buildings used?</li> <li>• Why are religious buildings important to believers?</li> </ul>				
Year One	Autumn	<b>Theme:</b> <b>Concept:</b> God/Creation <b>Key Question:</b> What do Christians believe about God? <b>Religion:</b> Christianity  <b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <b>Religion:</b> Christianity	Christian, God, Creation Story, Adam, Eve, world, environment, nature  Mary, Joseph, Gold, Frankincense, Myrrh, Jesus, Christmas, Bethlehem, present, gift, give, receive	
	Spring	<b>Theme:</b> <b>Concept:</b> <b>Key Question:</b> Who is God to the Jews? <b>Religion:</b> Judaism  Easter Palm Sunday <b>Concept:</b> Salvation <b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <b>Religion:</b> Christianity	Palm Sunday, cross, King, special, visitor, donkey, Messiah, Pilgrimage, Jerusalem	



Lilleshall Primary School RE Progression Grid Key Stage 1

	Summer	<p><b>Theme:</b> Shabbat  <b>Key Question:</b> Is Shabbat important to Jewish children?  <b>Religion:</b> Judaism</p> <p><b>Theme:</b>  <b>Key Question:</b> Does visiting the Synagogue help Jewish children feel closer to God?  <b>Religion:</b> Judaism</p>	<p>Jew, Judaism, Shabbat, Kippah, Sabbath, Friday, Saturday, meal, ceremony, blessing, prayer, candle, reflection, Challah bread</p> <p>Jew, Judaism, Rosh Hashanah, Yom Kippur, sorry, forgiveness, Shofar, repentance, Rabbi, New Year, Challah bread, 10 days, white, synagogue</p>	
Year Two	Autumn	<p><b>Theme:</b> What did Jesus teach?  <b>Key Question:</b> Is it possible to be kind to everyone all of the time?  <b>Religion:</b> Christianity</p> <p><b>Theme:</b> Christmas - Jesus as gift from God  <b>Concept:</b> Incarnation  <b>Key Question:</b> Why do Christians believe God gave Jesus to the world?  <b>Religion:</b> Christianity</p>	<p>Jesus, parable, Samaritan, kind, enemy, Christian, friend, love, neighbour, heal, teach, difficult, Gospel</p> <p>Christian, Jesus, God, gift, present, superhero, save, rescue, Advent</p>	
	Spring	<p><b>Theme:</b>  <b>Key Question:</b> Who is God to Muslims?  <b>Religion:</b> Islam</p> <p><b>Theme:</b> Easter - Resurrection  <b>Concept:</b> Salvation  <b>Key Question:</b> How important is it to Christians that Jesus came back to life after His crucifixion?</p>	<p>Islam, Muslim, prayer, Salah, Allah, Ka'bah, regular, intervals, challenge, commitment, posture, calm, focus, concentrate, holy book, Qur'an, symbol, routine, five</p> <p>Christian, Jesus, God, crucifixion, resurrection, life, nature, death, die, belief, memories, symbol, Easter, rescue, save, sin, forgive, forgiveness, tomb, boulder. Easter Egg, Hot Cross Bun</p>	
	Summer	<p><b>Theme:</b> Community and Belonging  <b>Key Question:</b> How important is the prophet Muhammed to Muslims?  <b>Religion:</b> Islam</p>	<p>Islam, Muslim, Qur'an, Mosque, Minaret, Musalla, Mihrab, Minbar, belonging, Wudu, ritual, Makkah, Hajj, prayer mat, compass, direction, prophet, Muhammad, Ummah, Allah</p>	



Lilleshall Primary School RE Progression Grid Key Stage 1

		<b>Theme:</b> <b>Key Question:</b> How important is the Qur'an to Muslims? <b>Religion:</b> Islam	Islam, Muslim, Hajj, Hajj Robes, Makkah, special, journey, understanding, commitment, belonging, pray, Five Pillars, God, Allah, Grand Mosque, Mount Arafat, pilgrimage	
--	--	---	---	--

End Points for Lower Key Stage Two

**Personal resonance with or reflection on**

- The concept / belief underlying the subject matter of the enquiry
- Child's own thoughts, opinions, belief, empathy.

I can tell you/talk about the concept/belief e.g. belonging and start to relate this to the people I am studying e.g. Jews.

I can express my own opinions and start to support them with rationale.

**Knowledge and understanding of the subject matter of that enquiry (subject knowledge)**

I can recall facts about religions I have studied, select the facts that are most significant to the enquiry and start to explain their relevance/importance.

**Skills of evaluation and critical thinking in relation to the big enquiry question**

I can apply my knowledge to the enquiry question and give an answer supported by one or more facts.

Year Three	Autumn	<b>Theme:</b> The Amrit Ceremony and the Khalsa <b>Key Question:</b> Does joining the Khalsa make a person a better Sikh? <b>Religion:</b> Sikhism  <b>Theme:</b> Christmas Concept: Incarnation <b>Key Question:</b> Has Christmas lost its true meaning? <b>Religion:</b> Christianity	Guru, Amrit, Khalsa, Karah Parshad, 5ks, Kirpan, Kesh, Kara, Kangha, Kachera, Khanda, belong, promise, baptism, commitment  Advent, Incarnation, salvation, sin	Rama and Sita          The Nativity Bear Feels Sick by Karma Wilson
	Spring	<b>Theme:</b> Jesus' Miracles	Miracle, Incarnation	



Lilleshall Primary School RE Progression Grid Key Stage 1

		<p><b>Concept:</b> Incarnation  <b>Key Question:</b>          Could Jesus heal people? Were these miracles or is there some other explanation?  <b>Religion:</b> Christianity</p> <p><b>Theme:</b>          Easter - Forgiveness  <b>Concept:</b> Salvation  <b>Key Question:</b>          What is 'good' about Good Friday?  <b>Religion:</b> Christianity</p>	<p>Jesus, Palm Sunday, cross, tomb, The Last Supper, bread and wine, Maundy Thursday, Good Friday, disciples, Judas, crucifixion, communion</p>	<p>Art work 'Jesus Through Art' Margaret Cooling</p>
	Summer	<p><b>Theme:</b> Sharing and Community  <b>Key Question:</b>          Do Sikhs think it is important to share?  <b>Religion:</b> Sikhism</p> <p><b>Theme:</b>          Prayer and Worship  <b>Key Question:</b>          What is the best way for a Sikh to show commitment to God?  <b>Religion:</b> Sikhism</p>	<p>Guru, Vaisakhi Festival, Gurdwara, Guru Hargobind, Guru Granth Sahib, Langar, Karah Parshad, Divali</p> <p>Guru, Amrit, Khalsa, Karah Prashad, 5Ks, Kirpan, Kesh, Kara, Kangha, Kachera, Khanda, Guru Granth Sahib, Mool Mantar</p>	<p>Stone Soup by John J Muth</p>
Year Four	Autumn	<p><b>Theme:</b>          Buddha's teachings  <b>Key Question:</b>          Is it possible for everyone to be happy?  <b>Religion:</b> Buddhism</p> <p><b>Theme:</b>          Christmas  <b>Concept:</b> Incarnation  <b>Key Question:</b>          What is the most significant part of the nativity story for Christians today?  <b>Religion:</b> Christianity</p>	<p>Buddha, Bodhi, 8-fold path, Prince Sidhatta, Gautama Yasodhara</p> <p>Gold, Frankincense, Myrrh, Christingle, Incarnation</p>	<p>The Life of the Buddha</p> <p>The Nativity Story</p>
	Spring	<p><b>Theme:</b>          The 8-fold path  <b>Key Question:</b>          Can the Buddha's teachings make the world a better place?  <b>Religion:</b> Buddhism</p>	<p>Buddha, Bodhi, 8-fold path, greed selfishness</p>	



Lilleshall Primary School RE Progression Grid Key Stage 1

		<b>Theme:</b> Easter <b>Concept:</b> Salvation <b>Key Question:</b> Is forgiveness always possible for Christians? <b>Religion:</b> Christianity	The Lord's Prayer, The Last Supper, Peter, <b>forgiveness, salvation</b>	Buddha and the Angry Elephant <a href="http://www.buddhanet">www.buddhanet</a>
	Summer	<b>Theme:</b> The 8-fold path <b>Key Question:</b> What is the best way for a Buddhist to lead a good life? <b>Religion:</b> Buddhism  <b>Theme:</b> Prayer and Worship <b>Key Question:</b> Do people need to go to church to show they are Christians? <b>Religion:</b> Christianity	<b>Buddha, 8-fold path</b>  <b>Church, Baptism, John the Baptist, Eucharist, Holy Communion</b>	

End Points for Key Stage Two

**Personal resonance with or reflection on**

- The concept / belief underlying the subject matter of the enquiry
- Child's own thoughts, opinions, belief, empathy.

I can tell you/talk about the concept/belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religions/beliefs.  
 I can express my own thoughts etc having reflected on them in relation to other people's.

**Knowledge and understanding of the subject matter of that enquiry (subject knowledge)**

I can recall facts about religions and explain differences in practice and interpretation within and between religions/belief systems

**Skills of evaluation and critical thinking in relation to the big enquiry question**

I can weigh up evidence and different arguments/aspects relevant to the enquiry question and express my answer, supported with evidence/rationale.

Year Five	Autumn	<b>Theme:</b> Prayer and Worship <b>Key Question:</b> What is the best way for a Hindu to show commitment to God? <b>Religion:</b> Hinduism	<b>Puja Tray, Brahman, Mantra, Vedas, Purusharthas, Dharma, Karma, Gayatri Mantra, meditate, pilgrimage</b>	
-----------	--------	---	---	--



Lilleshall Primary School RE Progression Grid Key Stage 1

		<p><b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> What Is the True Meaning of Christmas? <b>Religion:</b> Christianity</p>	<p>Advent, Incarnation, forgiveness, resurrection, life after death</p>	The Nativity
	Spring	<p><b>Theme:</b> Hindu Beliefs <b>Key Question:</b> How can Brahman be everywhere and in everything? <b>Religion:</b> Hinduism</p> <p><b>Theme:</b> Easter <b>Concept:</b> Salvation <b>Key Question:</b> How significant is it for Christians to believe God intended Jesus to die? <b>Religion:</b> Christianity</p>	<p>Brahman, Trimurti, Brahma, Shiva, Vishnu, Ganesha, Lakshmi, Puja, Atman, Krishna, Avatar, Chadogya Upanishad, deity</p> <p>Holy Week, Pilate, Herod, Mount of Olives, Garden of Gethsemene</p>	
	Summer	<p><b>Theme:</b> Beliefs and moral values <b>Key Question:</b> Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? <b>Religion:</b> Hinduism</p> <p><b>Theme:</b> Beliefs and Practices <b>Key Question:</b> What is the best way for a Christian to show commitment to God? <b>Religion:</b> Christianity</p>	<p>Karma, Atman, Upanishads, Samsara, Moksha, Bhagavad Gita, Sadhu</p> <p>Ten Commandments, Lord's Prayer, Confirmation</p>	
Year Six	Autumn	<p><b>Theme:</b> Beliefs and Practices <b>Key Question:</b> What is the best way for a Muslim to show commitment to God? <b>Religion:</b> Islam</p>	<p>Five Pillars, Qu'ran, Hajj, Zakah, Sawm, loyalty, commitment, perseverance, patience</p>	



Lilleshall Primary School RE Progression Grid Key Stage 1

		<p><b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? <b>Religion:</b> Christianity</p>	<p>Mary, Incarnation, Holy Spirit, Virgin Birth, humble, symbolism, crib, carols</p>	<p>Christmas Story Luke 2: 1-20</p>
	Spring	<p><b>Key Question:</b> How do inspirational people impact on how Humanists live today? <b>Religion:</b> Humanism</p> <p><b>Theme:</b> Beliefs and Meaning <b>Concept:</b> Salvation <b>Key Question:</b> Is anything ever eternal? <b>Religion:</b> Christianity</p>	<p>Ten Commandments, Agape - unconditional love, lifetime, forever, security, safe, reassuring, Humanist</p>	
	Summer	<p><b>Theme:</b> <b>Concept:</b> <b>Key Question:</b> How is the Qur'an vital to Muslims today?</p> <p><b>Theme:</b> Beliefs and moral values <b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives? <b>Religion:</b> Islam</p>	<p>Muhammed, Qu'ran, Five Pillars, Akhirah, Jihad, Ummah, motivation</p>	



Lilleshall Primary School RE Progression Grid Key Stage 1