

## Developing SMSC through Music

At Lilleshall we want all children through music to encourage their spiritual, moral, social and cultural development by:

### Spiritual

Exploring emotions through music

Giving opportunities to reflect on different types of music- including own performance and observed performances of others

Giving opportunities to respond to different kinds of music through dance, literacy, art etc

Through listening to a range of music give opportunities to develop sense of awe and wonder

Listening to music beyond common experience

Looking at how music reflects the beliefs of others

Listening to and learning a range of songs/hymns in assembly

Taking part in services held at school and Church e.g Harvest where all children take part

Collective singing- classes/ key stage/whole school

Opportunities to compose own music reflecting on own preferences/likes/beliefs/values

Providing enriching experiences through singing, listening, performing and musical appreciation

### Moral

Encouraging respect for others

Creating a safe environment where opinions and efforts are encouraged and valued

Encouraging respect for other people's choice of music

Respecting and looking after musical instruments

Exploring/supporting moral issues through listening (song/hymn/music choices) performing and composing

Exploring the role of music in society- how can cause conflict/difference of opinion

Looking at ways music can change mood and behaviour

Music as part of celebrations and annual ceremonies e.g Harvest, Remembrance Day

Music sessions that follow school behaviour and discipline policies

Lessons where school 'Language of Learning' is encouraged and developed

## Social

Encouraging children to work individually, as part of a group or class on musical projects

Through whole school, national projects e.g The BBC Ten pieces

School choir- performances, linking with local community- Old Ben, Shropshire Hope etc

Developing links with the wider community- High school, Music 2the4

By celebrating school, choir and individual musical successes by children performing in assembly and celebrating grades /certificates awarded

By developing singing games both in classroom and playground to develop early musical concepts as well as co-ordination and respect

Individual music lessons by peripatetic music teachers in school

Plays by children throughout year which encourage children as performers-singers and musicians

Developing purpose of music-social pastime/pleasure- by playing range of music in dinner hall as children eat lunch

Using music to support SEAL program used in school

## Cultural

Encouraging respect for the diversity found in music

Respecting the musical heritage of different cultures- learning to name and play instruments from other cultures

Develop an understanding of British music heritage and culture (classical, folk and pop)

By listening to a wide range of music from a variety of cultures through 'music of the month'

By understanding images and icons from other cultures that have significant meaning

Taking part in a range of cultural traditions /celebrations e.g Diwali, Chinese new Year Dragon Dance

Taking part in concerts/visiting musicians –Key Strings (A Multicultural Journey Through Time!)