

UTW – People, Cultures and Communities - Curriculum End Points and Progression

End point : What an EYFS child needs to understand?	End point: What do they need to know? (Substantive / Disciplinary Knowledge), New Vocabulary	How can we see that they are confident with People, Cultures and Communities in Year R	Preparation for Year 1 Curriculum
That different religions and cultures have beliefs and live their lives in different ways according to their beliefs.	How people celebrate: Harvest, Christmas, Diwali, Chinese New Year, Festival of Holi, Easter and the corresponding religions through photographs, videos, meeting people, experience days and visits.	Children will show understanding that different groups of people believe different things through class and group discussions, role play opportunities, experience days.	Year 1 Curriculum – Christmas – Incarnation - Christianity Easter – Salvation - Christianity
That different religions and cultures have special places linked to their beliefs and cultures.	Discuss features of different places of worship: Christian church – cross, altar, font, stained glass window, pew, worship, kneeler, bible, vicar, minister, deacon, Rev Le Froy, hymns, organ Jewish Synagogue – bimah, ark, torah scrolls, siddur – prayer book, eternal light, memorial boards, kippar – hat, rabbi Muslim Mosque – Quran, wash room, shoe rack, prayer mat, tasbih beads, Allah, minaret, mihrab	Children will be able to talk about key features of a church, mosque and synagogue with the support of prompt questions, photographs, visits.	Year 1 Curriculum – Shabbat – Rosh Hashanah – Yom Kippur – Judaism Christmas – Incarnation - Christianity Easter – Salvation - Christianity Prayer at Home – Islam

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That different religions and cultures have special stories that are important to them.	Read stories from different religions and cultures:	Children will ask questions, comment on stories from different cultures and religions.	Year 1 Curriculum: Christianity / Islam / Judaism units
That communities hold different events that bring the community together.	Lilleshall Scarecrow Festival Old Ben Homes visit - Harvest	Children will take part in community events and talk about their experiences.	Lilleshall Scarecrow Festival Lilleshall Fun Run

Development Matters

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

People, Cultures and Communities

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.