

Cycle B Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Text</b>					
Oliver Twist by Charles Dickens, retold by Gill Tavner	The Little Match Girl Film Narrative (Elf)  Range of Kennings poems	Stone Age Boy by Satoshi Kitamura Non Fiction texts based on Stone Age to Iron Age  Range of Limericks	Playscripts- James and the Giant Peach- A play adapted by Richard George. Playscript linked to Year 3/4 performance.	Flood by Alvaro F. Villa  Range of shape poems.	Flotsam by David Wiesner
<b>Writing Outcomes</b>					
Genre: Character Description; Diary Entry  Purpose: To describe; To inform	Genre: Setting description, Narrative Retell, Poetry  Purpose: To describe, story telling, to entertain	Genre: Information Page; Non Chronological Report, Poetry  Purpose: To inform, to entertain	Genre: Playscripts  Purpose: To entertain	Genre: Writing narrative, Shape poetry  Purpose: To entertain	Genre: Balanced argument, Letter  Purpose: To inform, to persuade
<b>Grammar: Word</b>					
Spellings from Y3/4 word list. Homophones and near homophones Suffixes- ment,ness,ful,less,ed,ing,est,y	Spellings from Y3/4 word list. Words with /k/ sound spelt ch, words with /j/, ou words, words ending with 'g' sound spelt que, words with eI with ei, eigh or ey.	Spellings from Year 3/4 word list. Prefixes- un, dis, mis Possessive apostrophe with plural words	Revision/spellings from Year 3/4 word list. Prefixes- re, sub, super,  Word families	Revision/spellings from Year 3/4 word list. Suffixes- ation, ly, le. Root words ending -ic with ally ending.	Revision/spellings of Year 3/4 word lists. Words ending with sound /ʒə/ spelt sure, Words ending /tʃə/ spelt ture, words with t)ch with an er ending, words with I sound spelt y elsewhere other than at ends of words.
<b>Grammar: Sentence</b>					
Word classes including present perfect form of verbs Prepositions Conjunctions	Conjunctions Adverbs Prepositions	Direct speech Conjunctions	Nouns and pronouns	Conjunctions Adverbs Prepositions	Revisit- conjunctions, adverbs and prepositions

<b>Grammar: Text</b>					
Past and present tense Paragraphs	Paragraphs	Paragraphs Headings and sub - headings Organisational devices for non-fiction	Structure of playscripts.	Paragraphs Present perfect form of verbs- past and present tense	Paragraphs
<b>Grammar: Punctuation</b>					
Revisit of Year 2 punctuation	Revisit of Year 2 punctuation	Inverted commas			
<b>Spoken Language: Speaking and Listening</b>					
Speak audibly and fluently with an increasing command of Standard English	Speak audibly and fluently with an increasing command of Standard English	Performance poetry- expression, volume etc  Explain process or present information  Ask questions to extend understanding	Playscripts- speak audibly and fluently	Choose and prepare stories for performance	Oral debate- Explain or give reasons for views, choices. Sustain conversation. Follow up others' points and show whether agree or disagree
<b>Terminology for Pupils</b>					
Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or speech marks)					