

Cycle A Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Text</b>					
Hansel and Gretel by Anthony Browne  Range of Free Verse Poetry	Charlie and the Chocolate Factory by Roald Dahl	Non Fiction texts based on Romans  The Sound Collector by Roger McGough	Escape from Pompeii by Christina Balit  Playscript linked to end of term Y3/4 production	The Lion and the Unicorn by Shirley Hughes  Poem based on WW2	Non Fiction texts based on WW2 Including the Diary of Anne Frank My Secret War Diary by Flossie Albright
<b>Writing Outcomes</b>					
Genre: Narrative Retell; Poetry  Purpose: Storytelling; To entertain	Genre: Newspaper report, Fantasy writing – character and setting descriptions Advert - chocolate bar  Purpose: Newspaper; To inform, Storytelling; to entertain, Advert-to persuade	Genre: Brochure; non chronological report; Poetry  Purpose: To persuade; To inform; To entertain	Genre: explanation text. How a volcano is formed. Setting description - comparison (pre and post eruption)  Purpose: To inform, to describe	Genre: letter writing, recount, character comparisons; Poetry  Purpose: To entertain,	Genre: Diary, Newspaper report (moved from term 1 in next cycle)  Purpose: to inform, to entertain
<b>Grammar: Word</b>					
Spellings from Y3/4 word list. Homophones and near homophones Suffixes- ment,ness,ful,less,ed,ing,est,y	Spellings from Y3/4 word list. Words with /k/ sound spelt ch, words with /f/, ou words, words ending with 'g' sound spelt que, words with eI with ei, eigh or ey.	Spellings from Year 3/4 word list. Prefixes- un, dis, mis Possessive apostrophe with plural words	Revision/spellings from Year 3/4 word list. Prefixes- re, sub, super,  Word families	Revision/spellings from Year 3/4 word list. Suffixes- ation, ly, le. Root words ending -ic with ally ending.	Revision/spellings of Year 3/4 word lists. Words ending with sound /ʒə/ spelt sure, Words ending /tʃə/ spelt ture, words with t)ch with an er ending, words with I sound spelt y elsewhere other than at ends of words.
<b>Grammar: Sentence</b>					
Word classes including present perfect form of verbs Prepositions	Conjunctions Adverbs Prepositions Nouns and pronouns	Conjunctions	Nouns and pronouns	Conjunctions Adverbs Prepositions	Revisit-Conjunctions Adverbs Prepositions

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Conjunctions Adverbs					
<b>Grammar: Text</b>					
Past and present tense	Direct speech Paragraphs	Paragraphs Headings and sub - headings Organisational devices for non-fiction Past tense	Direct speech Structure of playscripts.	Present perfect form of verbs- past and present tense	Past and present tense Paragraphs
<b>Grammar: Punctuation</b>					
Revisit of Year 2 punctuation	Revisit of Year 2 punctuation Inverted commas		Inverted commas		Direct speech-inverted commas
<b>Spoken Language: Speaking and Listening</b>					
Speak audibly and fluently with an increasing command of Standard English	Choose and prepare stories for performance	Explain process or present information  Ask questions to extend understanding  Performance poetry- expression, volume etc	Playscripts- speak audibly and fluently	Oral debate- evacuating children to the country. Reasons for and against. Explain or give reasons for views, choices. Sustain conversation. Follow up others' points and show whether agree or disagree	Speak audibly and fluently with an increasing command of Standard English- news report
<b>Terminology for Pupils</b>					
Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or speech marks)					