

Cycle A Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Text</b>					
Hector and the Big Bad Knight Alex T Smith <b>Good v Evil</b> Sir Lilypad a Tall Tale of a Small Frog Anna Kemp <b>Courage and Perseverance</b> Castles Non Fiction	Jack and the Beanstalk <b>Courage and Perseverance</b> Jack and the Incredibly Meanstalk <b>Good v Evil</b> Gemma Cary Cinderella <b>Love</b>	Something About a Bear Jackie Morris <b>Non-Fiction</b> Poetry Now We Are Six A.A.Milne <b>Love</b> Telephone Ted <b>Quest Acceptance and Gratitude</b>	Paddington Michael Bond Albert Le Blanc <b>Love</b> <b>Readers to Writers Competition</b>	Paddington in the Garden The Magical Garden of Claude Monet Capability Brown Non-Fiction <b>Love</b> <b>Courage and Perseverance</b>	How to Grow A Unicorn The Enormous Turnip The Lost Words The Big Book of Bugs <b>Courage and Perseverance/ Fantasy</b>
Supplementary Texts – see the Reading Across the Curriculum document					
<b>Writing Outcomes</b>					
Genre: prediction and sequencing ; Short Narrative; Character descriptions; Recount  Purpose: To describe; Decision Making; To write about personal experience	Genre: To sequence and retell a traditional tale; Descriptive and Emotive writing; Letters and Invitations  Purpose: To describe; To entertain; To understand the structure of a letter	Genre: Poetry writing, non-chronological report on Bears, descriptive writing, letter writing  Purpose: to entertain, to understand the structure of a letter, to create a poem	Genre: writing a narrative, character descriptions  Purpose: to entertain, to produce a book	Genre: Dictionary work, descriptive writing, recount and non-chronological reports  Purpose: to describe, to entertain	Genre: information texts, instructions, writing a short narrative, acrostic poems and diary writing  Purpose: To describe, to entertain, to write about personal experience
<b>Grammar: Word</b>					
Revision Year 1/ words containing GPCs learnt previously, ge and dge, -g before e, l and y -j before a,o and u S sound splet c n sound spelt gn and kn	Words with wr at beginning, words ending le, el, al and il. Common Exception words from the Year 2 NC word list which have not been covered this term.	al sound spelt y, adding es to words ending in y, adding ed, ing, er and est to root word ending in- y with ed, ing, er and est to root word ending in -e with consonant before it, ing, ed, er, est and y to words of one syllable ending in	∩: sound spelt a before l and ll, the ʌ sound splet o, the i: sound spelt -ey, the ʳsound spelt a after w and qu Common Exception words from the Year 2 NC word list which have not been covered this term.	The .: sound spelt or after w, The ∩: sound spelt ar wafter w, the 3 sound spelt s, the suffixes ment, ness, ful, less and ly	Contractions, possessive apostrophe, words ending in tion, homophones and near homophones, Common Exception words from the Year 2 NC word list which have not been covered this term.

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		a single consonant letter after a single vowel letter			
<b>Grammar: Sentence</b>					
Coherent sentences using the four sentence types, noun phrases	Co-ordinating conjunctions Adverbs and Time Adverbials	Subordinating Conjunctions Revisit noun phrases	Revisit four sentence types	Revisit co-ordinating and subordinating conjunctions	Revisit adverbs and time adverbials
<b>Grammar: Text</b>					
Understand and use the organisational features of recounts	Understand beginning, a middle and an end of a story as the setting, problem and resolution. To write stories with a setting, problem and resolution	Understand poems can be written in verses Write poems in verses	Understand beginning, a middle and an end of a story as the setting, problem and resolution. To write stories with a setting, problem and resolution	Understand and use the organisational features of information texts	Understand and use the organisational features of recounts Understand beginning, a middle and an end of a story as the setting, problem and resolution. To write stories with a setting, problem and resolution
<b>Grammar: Punctuation</b>					
Capital letters, full stops, question marks and exclamation marks	Capital letters, full stops, question marks and exclamation marks	Commas in a list	Omission apostrophe	Possessive apostrophe	
<b>Spoken Language: Speaking and Listening</b>					
Tell real and imagined stories using the conventions of familiar story language  Listen to others in class, ask relevant questions and follow instructions	Participate in discussions and performances	Speak with clarity and use appropriate intonation when reading and reciting texts  Listen to talk by an adult, remember some specific		Explain ideas and processes using imaginative and adventurous vocabulary and non-verbal gestures to support communication and articulate answers.	

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		points and identify what they have learned		Ask relevant questions to clarify	
<b>Terminology for Pupils</b>					
noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma					