

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text					
Running Wild by Michael Morpurgo	There's a 'Rang-tan' in My Bedroom by James Sellick The Tyger by William Blake and modern adaptation 'The Tiger'	The Diary of Howard Carter	Wind in the Willows by Kenneth Grahame	Children select their own genre to present a balanced argument	Drama – End of year production
Writing Outcomes					
Genre: Retell through a letter Purpose: Storytelling; To entertain	Genre: persuasive text; poetry Purpose: To persuade; to entertain	Genre: non-chronological report Purpose: To inform	Genre: Newspaper report; poetry Purpose: To inform; To entertain	Genre: Balanced argument Purpose: To persuade	Genre: Playscripts Purpose: To entertain
Grammar: Word					
Revision of Y5/6 words; Common misspelt words; suffixes – ance/ant; ancy/ation; ent; ence/ency; cious; tious	Revision of Y5/6 words; Silent letters; homophones; word classes; double r	Revision of Y5/6 words and spelling patterns including unseen words	Revision of Y5/6 words and spelling patterns including unseen words.	Technical vocabulary linked to the children's chosen balanced argument subject	New vocabulary linked to the chosen play.
Grammar: Sentence					
Recap on word classes Focus on expanded noun phrases Speech conventions (narrative).	Fronted adverbials; relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun Figurative language – similes, metaphors, personification.	Synonyms and antonyms	Direct and indirect speech; short, snappy headlines; summarising sentences Figurative language – similes, metaphors, personification.	Rhetorical questions; relative clauses; subjunctive forms eg 'If I were..' or 'Were they to...'	Dramatising sentences using appropriate inflection and intonation. Unpunctuated speech; stage directions (playscript)

Grammar: Text					
Active and passive voice	Structures of informal and formal speech Precis longer passages	Non-fiction features e.g. bullet points, headings, subheadings (narrative).	Presentational devices - Columns, pictures and captions.	Opening statements and conclusions; well developed, linked paragraphs using cohesive devices - adverbs e.g. in contrast, on the other hand.	Structures of playscripts.
Grammar: Punctuation					
Revisit of punctuation taught in Year 5; Semi colons; colons, dashes to mark boundaries between main clauses.	Semi colons; colons and dashes to mark boundaries between main clauses.	Speech marks, commas for speech, colons, brackets	Commas and hyphens for clarity and to avoid ambiguity,	Question marks	
Spoken Language: Speaking and Listening					
	<p>Make notes when listening for a sustained period and discuss how note-taking varies depending on context and purpose.</p> <p>Analyse and evaluate how speakers present points effectively through use of language and gesture.</p> <p>ask clear, pertinent and relevant questions to clarify a position or deepen understanding</p>	<p>Make notes when listening for a sustained period and discuss how note-taking varies depending on context and purpose.</p> <p>Listen for language variation, in formal and informal contexts.</p> <p>Use spoken language to develop understanding by speculating, hypothesising, imagining and exploring ideas.</p>		<p>Participate in whole-class debate using the conventions and language of debate, including Standard English</p> <p>Use a range of oral techniques to present persuasive arguments</p> <p>Consider and evaluate different viewpoints and respond, building on the contributions of others.</p> <p>Articulate and justify answers, arguments and opinions.</p>	<p>Use a range of oral techniques to present engaging narratives</p> <p>Select and use appropriate registers for effective communication</p>

				<p>Select and use appropriate registers for effective communication.</p> <p>Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.</p>	
Terminology for Pupils					
subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points					