

Lilleshall School- Phonics - Intent, Implementation and Impact Statement

Intent

At Lilleshall Primary, our intent is for all children to be able to read with fluency and automaticity by the end of Year 2 so that they have moved beyond learning to read and are able to read to learn.

Implementation

We provide a rigorous, intensive and systematic synthetic phonics programme which underpins reading, spelling and writing through the validated scheme called Supersonic Phonic Friends.

The phonic scheme will be implemented as soon as children begin in Year R and will progress through the phases of learning ensuring that all children have a secure knowledge of each phase. Phonics is taught daily and directly, with the whole class or in groups, in a settled environment where distractions are kept to a minimum. Children in danger of falling behind are given additional support from the beginning to enable them to keep up with the pace of the scheme.

The sequence of reading books develops a cumulative progression in phonics knowledge that is matched to Supersonic Phonics Friends. Teachers give pupils sufficient practice in reading and re-reading books that match the grapheme-phoneme correspondences they know, both at school and at home.

Impact

All children will pass the Year 1 phonics screening assessment. All children will be able to read with fluency, accuracy and speed resulting in automaticity by the end of Year 2. Children will transition to Year 3 with the skills required to read to learn.