

Lilleshall School- Reading - Intent, Implementation and Impact Statement

Intent

The most important gift our school can give a child is the power to read. It is a lifelong tool to enable them to gain knowledge and enable them to make a positive contribution to society. At Lilleshall School we recognise the importance of children first learning to read and then reading to learn. Reading is at the heart of the curriculum and through this approach children will develop a love of reading.

Implementation

Stories, poems, rhymes, and non-fiction are chosen to develop pupils' vocabulary, language comprehension and love of reading. Pupils are familiar with and enjoy listening to a wide range of stories, poems, rhymes and non-fiction. Pupils are read to every day and the core reading texts, including poetry, for each group are identified. Reading across the curriculum texts are also being identified and developed. Teachers are clear regarding the purpose of their reading sessions across the day. These include 1:1 reads for those needing support developing fluency, accuracy, speed and automaticity to enable them to read at hundred words a minute. Whole class reading is utilised to develop a love of reading, broaden vocabulary and improve language comprehension. Story time develops a love of reading and familiarisation with a range of carefully selected texts. Reading areas develop pupils' knowledge of authors and genres. This is enhanced further by opportunities such as Book Fest, Book Fair and theatre productions of well-known texts.

Impact

Pupils have a love of reading and read confidently to gain new knowledge across the curriculum and of the world around them. They have a sound knowledge of genres and authors enabling them to make informed choices when selecting books. All pupils read fluently, accurately, with speed and enjoyment and have an enhanced cultural capital.